

# Newsletter

*The more that you read, the more things you will know. The more you learn, the more places you'll go.*— Dr. Seuss,

For each day your child shares a book with an adult and their reading log is filled in they receive stamp. These stamps add up to reading prizes. Please support us in raising the importance of sharing books and reading at home. These reading logs are also a place for us to communicate with you how we have supported the children's early reading in school so that you are confident in doing this at home.



### HCPS EYFS Vision

We welcome children, families and the community.

Together we provide a wealth of first experiences to interest, engage & challenge our children. Supported by positive relationships we will develop confident and independent learners.



### General Reminders...

Weekly contributions towards snack are appreciated. This allows us to go beyond the simple apple and pear to more adventurous healthy eating ideas.

Attendance is rewarded across school please help us reach our attendance targets by coming to school on time everyday.

Please do not hesitate to come in and ask questions if you have any.

### Learning Journeys...

The first few weeks are a really important time for us to get to know your children. During this time will be collecting evidence of the learning journey your children take part in. As communicated in the summer term parents meeting we will be using the online Early Essence system, it is important to us that you are all confident in using this and we will be advertising training sessions for you to come to so you can be introduced to how easy it is!

During this topic we will visit the local building site and use what we learn to support us in the imaginative play we do in our own construction area.

We will be inviting you to a build it morning to explore building super structures with your children!

### TOPIC 1 SUPER STRUCTURES

In maths we will be focusing on counting and the accuracy of how we count larger groups of objects and then use this to support our problem solving.

We will be exploring shapes and identifying shapes that we can see in buildings.

We are going to be using traditional tales to explore houses and other structures for example, 3 little pigs and Hansel and Gretel. We will also be looking at information books to find out more about buildings around the world.

Thank you for your continued support –

*Mrs Paddock, Miss Till, Miss Wilde* ☺

