



## **Pupil Premium and Disadvantaged Pupils Policy – Spring 2015**

### **Principles**

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

### **Background**

The pupil premium funding is additional money for pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals, Looked after children and pupils who are adopted and identified as so on the school census as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase year on year throughout the term of this current Parliament.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

### **Provision**

In order to meet the above requirements, the Governing Body of Hoyland Common Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the SLT of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed in termly data analysis and pupil progress reviews.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

### **The range of provision and actions**

- Facilitating pupils access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme
- Identifying support on termly intervention trackers
- Detailed tracking and analysis of pupil progress for reading, writing and maths specifically tracking Pupil Premium children across school.

### **Reporting**

It will be the responsibility of the head teacher to produce an annual report for the Governing body that outlines:

- The progress made by pupils eligible for pupil premium
- An outline of the provision that was made during the academic year
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of Hoyland Common Primary School will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to support socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school has supported socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

### **Appeals**

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.