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| Name | | Class of | |
| Reading: Year 1 | | | |
| Statements | 8-13 | 14-20 | 21-25 |
| Attainment | Year 1 Emerging | Year 1 Developing | Year 1 Secure |

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| Reading assessment: 25 statements KPIs |
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| 1 | Can distinguish between a word, a letter and a space. | |
| 2 | Can point to a full stop in text. | |
| 3 | Can read some high-frequency words list. | |
| 4 | Can use phonic knowledge to attempt unknown words. | |
| 5 | Listens attentively to stories at an appropriate interest level. | |
| 6 | Can use pictures (unprompted) and texts to identify and support meaning and fluency. | |
| 7 | With support, can find information to help answer simple, literal questions, in texts at an appropriate reading level (may be using picture clues if not prompted). E.g. Answering orally or pointing to text | |
| 8 | Can sometimes talk about main points or key events in a simple text. | |
| 9 | Can retell familiar stories with growing confidence. | |
| 10 | Is beginning to recognize a range of patterns in texts, including stories, rhymes and non-fiction (e.g. <i>conventions of familiar story openings and endings, where rhyme occurs in poems and simple common features of non-fiction texts</i>). | |
| 11 | Is beginning to make predictions based on titles, text, blurb and/or pictures. | |
| 12 | Can read aloud and is beginning to use expression to show awareness of punctuation (at this stage). | |
| 13 | Can read most high-frequency words. | |
| 14 | Recognises familiar words (e.g. <i>high-frequency words</i>) in simple texts. | |
| 15 | Can talk about likes/dislikes of stories and information texts. | |
| 16 | Can notice interesting words eg adjectives, adverbs, new vocabulary | |
| 17 | Can choose and talk about a book from a selection. | |
| 18 | Can read some common exception words. | |
| 19 | Can use knowledge of letters, sounds and words to establish meaning when reading aloud. | |
| 20 | Can retell known stories, including significant events/main ideas in sequence. | |

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| 21 | Can make plausible predictions about the plot of an unknown story, using the text and other book features. | |
| 22 | Can make plausible predictions about characters, using knowledge of the story, own experiences, etc. | |
| 23 | Can answer simple questions/find information in response to a direct, literal question. (answer questions or point to the text) | |
| 24 | Can express opinions about main events and characters in stories (e.g. <i>good and bad characters</i>). | |
| 25 | Is beginning to identify when reading does not make sense and attempts to self-correct. | |