



Evidencing the Impact of the Primary PE and Sport Premium

Hoyland Common Primary
School 2018-19



Commissioned by
Department for Education

Created by



At Hoyland Common primary we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please see [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend.



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Children are able to take part in a wide range of sporting clubs. Children encouraged to take part in competitive sports. Clubs provided for both KS1 and KS2 children. Sporting activities outside of school can be celebrated (sports blog) Children were given the opportunity in both lower and upper KS2 to take part in residential. Children took part in outdoor adventurous activities. Children gained new skills. Purchased new bikes in Summer 2018 which have been well planned for in the coming year to develop children's skills.	Reintroducing on whole school tracking system to detail inter-intra activities children have taken part in. Closer tracking for G+T pupils and opportunities to be further identified for these children. Use of MAT to develop sporting activities across schools with MAT. Use of sporting activities to enhance curriculum for disadvantaged children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 25.09.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11851	Evidence and impact:	Sustainability and suggested next steps:
More frequent inter school and intra school events. Sharing good practice with teaching staff. An increase in school competitive sports. Children's engagement in sports can be tracked throughout school (sports spreadsheet) Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through after school clubs and high quality external providers all facilitated by school sports coordinator. Low cost additional sporting events allows accessibility for all pupils particularly beneficial for those from disadvantaged backgrounds.	-After School enrichment events (3x 1 hour per week) -Coordinating of external providers and after school sporting clubs (weekly) -Lunchtime Clubs -Inter/ Intra sports -Links with other schools -Leading local school pyramid sports alliance. -Sports coordinator to create clear tracking system in place to monitor which children are accessing additional sporting activities.	Sports Coordinator Salary	High quality teaching of PE will be delivered following CPD given from sport coordinator. Record to be kept of children who participate in competitive sports (inter and intra school events) Clear tracking system in place to show activities that children partake in during school and after school. More children will have the opportunity to access a range of sports (some of those not required of the current NC) Strong links will be forged with local schools in the community to increase participation in competitive sports. Record to be kept of % of PP children able to access additional activities.	Networks have been created within pyramid schools to allow for the events and activities coordinated this year to be carried forward. Good relationships with other sporting schools have been established and will continue. Funding for the next academic year with continue to be proportioned towards the sports coordinator in ordered to maintain the impact this has had this year. Next steps need to be to track individual children that are accessing these activities in order to get a whole school picture as to the percentage of children benefitting from the work of the sports coordinator.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1450	Evidence and impact:	Sustainability and suggested next steps:
Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules and character of competitive sports. Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.	Audit of PE equipment carried out. New equipment ordered: -tennis balls -indoor curling -equipment throughout year as necessary. Hiring of Dorothy Hyman Stadium, Cudworth: KS2 sports. And Inter-school sports tournament.	Equipment Sports day	Children experience sport participation in and elite and extremely inspiring environment. Children to be able to understand rules and character of competitive sports. Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered.	A world class sports day was held at the Dorothy Hymn stadium this year in which all KS2 pupils participated. A high level of engagement from parents was also seen and the school received very positive feedback. Next steps are now to book this in advance for the academic year 2018-19.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1500	Evidence and impact:	Sustainability and suggested next steps:
A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Improved inclusive teaching of physical education. In school provision of outdoor activities at residential trips saving money on hiring instructors.	-Thornbridge Outdoors Centre Training Provision of cycling, low-ropes.	Courses Training	A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Improved inclusive teaching of physical education. In school provision of outdoor activities at residential trips saving money on hiring instructors.	Three members of staff accessed the bike training this year and have used this expertise to deliver lessons during the KS2 residential. Next steps are to now identify new members of staff for this training to widen the skill set of all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2200	Evidence and impact:	Sustainability and suggested next steps:
Increased safety and confidence of children using bicycles both on and off road. Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.	-Bike-ability training for all Y5 pupils (week long course – Level 2) -Bike servicing contracts. -Continued maintenance of school mini bus -Purchasing of new bikes during summer 2018 (£1100)	Bike Ability Bikes Mini bus	Increased safety and confidence of children using bicycles both on and off road (bike ability records to be kept) Increased participation in intra school activities in local area due to access using mini bus (monitor using PE spreadsheet)	All pupils in KS2 have accessed bike ability this year and a record has been kept. The school has recorded a positive impact on the amount of pupils being able to ride a bike as part of this training. Mini bus has been used as part of sporting activities and has allowed children to access opportunities they wouldn't have otherwise attended. Bike rides have been held throughout the year. Next steps are to carry these actions forward to the next academic year 2018-19 to ensure all children continue to develop these skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1975	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of competitive sports should be covered over the year to add breadth to study and to identify children that are gifted in significant areas. Children at both KS1 and KS2 should have the opportunity to take part in competitive sports. Children to be able to experience sport out of the usual school environment.	-Sports co-ordinator to identify links with other schools. -Mini bus to be used to facilitate children taking part in competitive sports.	Sports Day PE Coordinator Mini bus	-Wider links with other schools in the local area to increase participation of sports. -More children to take part in competitive sports. -A wider range of competitive sports to be covered across the year.	Children throughout HCPS have had the opportunity to access competitive sports organized through the sports coordinator. Children have used the mini bus to travel to and from these. Next steps is now to keep a closer record for specific children accessing each event and identify new pupils who may benefit from these additional opportunities.