

## Governance Arrangements for Hoyland Common Academy Trust (HCAT).



### Members

The Members will be made up of 5 appointed persons

These appointed people will be –

**Joanne Nixon** – Joanne is a Director and the former Chair of the Governing Body at Hoyland Common Primary Academy and has been in role since 2012. Joanne is employed by a large banking corporation in a variety of roles for the past 22 years primarily working within the mortgage and complaint management departments.

**Gerry Foster Wilson** – (Independent) Gerry is the Executive Head Teacher at Every Child Matters Academy Trust - Highview Primary Learning Centre, Wombwell Park Street Primary School and Hoyland Springwood Primary School. Gerry is an NLE and also designated lead for Tykes Teaching School Alliance. She has a vast array of experience providing school to school support across the Primary sector supporting schools with a wide range of different needs.

**Sharon Ramskill** – (Independent) Sharon is employed by Barnsley NHS as an SLR / PLiCs accountant and is responsible for providing cost information to the trusts management team. She also has overall responsibility for submitting the trusts annual national reference costs return.

### 2 Number Vacant

### The Board of Trustees

The Board of Trustees will initially be made up of 6 appointed persons with the view to increase this number to 9 appointed persons as the MAT continues to grow.

The Chair of the board of trustees will also be a member, thereby ensuring a link between the two layers.

**Joanne Nixon** – Chair of Trustees and Member (see above) – this will provide a direct link between the Members and Board of Trustees.

**Janet Kilburn** – Janet is a Director and the former Vice Chair of the Governing Body at Hoyland Common Primary Academy and former Chair of the Finance and General Purpose Committee. Janet is employed as a Practice Manager and is also a NAS Licensed Early Bird Plus Trainer.

**Stephen Gallagher** – Stephen has been a Parent Governor and is currently the Vice Chair of Governors at Ward Green Primary School for over 15 years. In the past he has also been the Chair of Governors at another school. He is a solicitor specialising in employment law. This gives him experience with HR matters, workforce planning, and legal risk management and performance management/ improvement.

**Andrew Kent** – (Independent) A confident and pro-active leader with extensive experience of managing large-scale projects while devising effective strategic planning and delivering outcomes within timescales and budgets and has extensive experience of working at Board level in educational, health, and voluntary sector organisations.

**Dee Marsh** – (Independent) Dee the Manger of a Children's Centre and provides leadership to the development and strategic direction of a wide range of services that improve the life chances of children aged 0 to 25 in a multi-agency environment. She is responsible for the monitoring and evaluation of the effectiveness of the Centre and this includes regular reports to the management committee of the Centre, the DfE and Ofsted.

**Wayne Greenhoff** – (Independent) Wayne is a project accountant for a large multi-academy trust project and is accountable for monitoring the progress of projects, investigating variances, approving expenses, and ensuring that project billings are issued to customers and payments collected. He is also responsible for the initial set up of all the finance systems within new convertor academies.

**Lee Mann** – (Independent) Lee is a driven individual with extensive experience of delivering innovative strategic and tactical solutions across a range of complex organisations. He has a wide ranging HR Business Partner, change management, strategy delivery and operational HR experience at both graduate and senior manager level. An energetic and engaging leader, with an ability to influence across all levels of an organisation.

**2 Number Vacant**

**CEO**

Tom Banham – Executive Headteacher / CEO of Hoyland Common Academy Trust - Tom has been the Head Teacher at Hoyland Common Primary School since 2011 and as an NLE has provided school to school support to schools in a variety of different contexts. Tom is the designated lead for Tykes Teaching School Alliance which was established in April 2014.

## HOYLAND COMMON ACADEMY TRUST – GOVERNANCE STRUCTURE

### Member Powers/Responsibilities

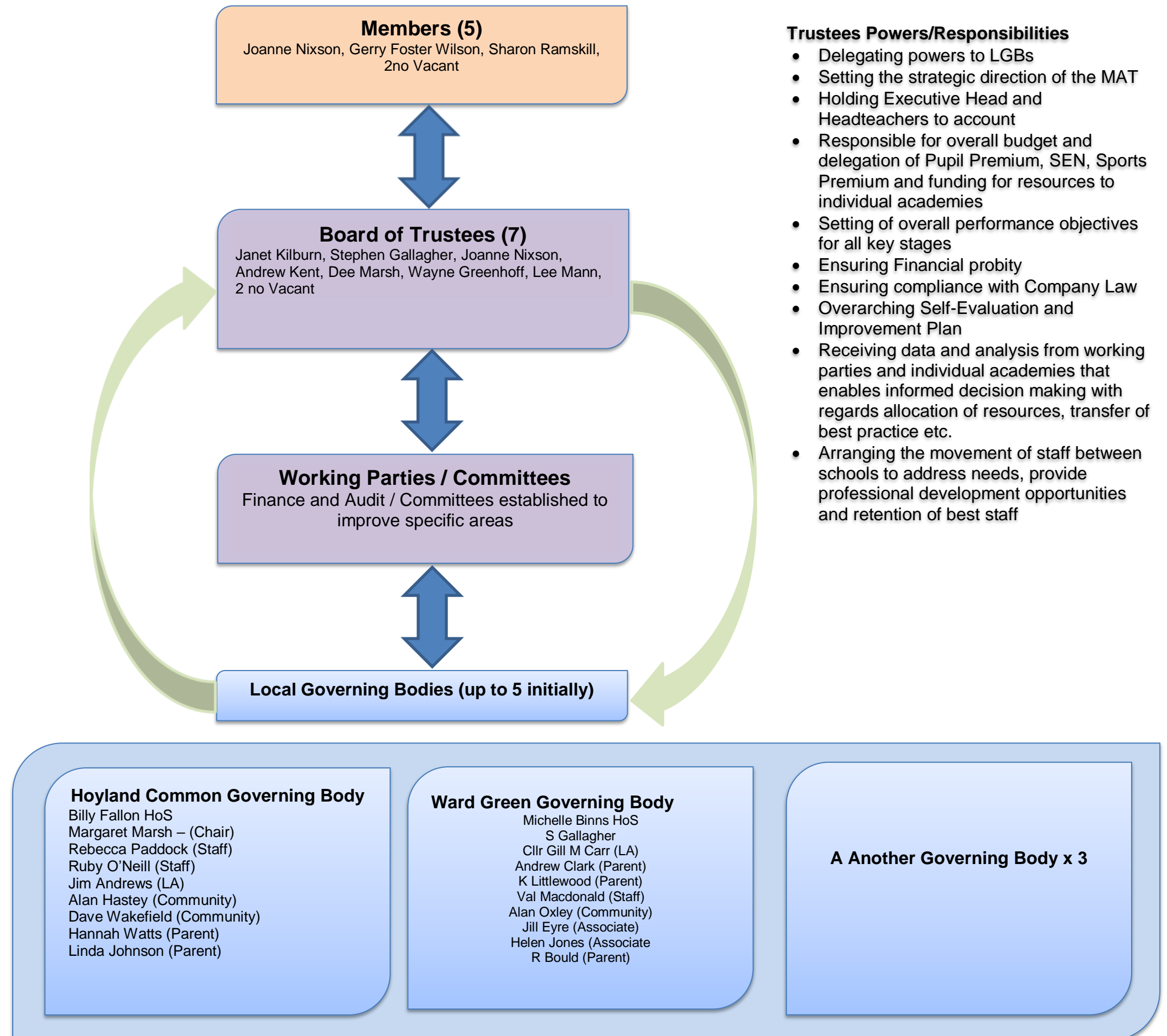
- Ultimate control over MAT
- Hold trustees to account
- Ability to appoint some trustees
- Right to amend articles of associations

### Working Parties/Committees- Powers/Responsibilities

- As per individual committee's Terms of Reference
- There will be at least one trustee represented on each working party / committee (to which their skills / experience will be best utilised) and will be the chair of meetings
- A representative from each LGB will also be represented on each committee
- Collating of information from LGBs
- Meetings will facilitate two way communication between the Board and LGBs i.e. review of performance against improvement targets, raising and addressing issues, identification of best practice, resource requisitions
- LGB/Trustee representatives reporting back to LGBs and the Board respectively

### Local Governing Bodies Powers/Responsibilities

- Being accountable for the spending of delegated elements of the budget including; Pupil Premium, SEN, Sports Premium.
- Reporting back to individual committees and the Board on performance in specific areas
- Monitoring progress and attainment at FS, KS1 and KS2 and reporting back to relevant parties
- Greater focus on strategic direction of the MAT and input into this
- Developing business cases to go to the Board / committees for additional resources, including staffing



### Trustees Powers/Responsibilities

- Delegating powers to LGBs
- Setting the strategic direction of the MAT
- Holding Executive Head and Headteachers to account
- Responsible for overall budget and delegation of Pupil Premium, SEN, Sports Premium and funding for resources to individual academies
- Setting of overall performance objectives for all key stages
- Ensuring Financial probity
- Ensuring compliance with Company Law
- Overarching Self-Evaluation and Improvement Plan
- Receiving data and analysis from working parties and individual academies that enables informed decision making with regards allocation of resources, transfer of best practice etc.
- Arranging the movement of staff between schools to address needs, provide professional development opportunities and retention of best staff