Hoyland Common Primary School

“An outstanding school” OFSTED
January 2008

Hoyland Common Primary School is a newly built, modern school. We have over 400 full time pupils aged 4 to 11 years and a 26 place Nursery where children attend either mornings or afternoons.

The new school building has large play and sport areas, a field, two computer suites, a large library, outdoor classroom/decking area and all classrooms have Interactive whiteboards.
OFSTED visited us in January 2008 and judged us to be “an outstanding school” where “pupils relish learning”. The quality of teaching and learning was judged as “outstanding” and added that the “extremely high expectations for achievement and personal development help to ensure that they are prepared exceptionally well for their secondary school career” (to read the full report please visit our school website and click on the link).

We have also gained Quality Mark for the teaching of basic skills and Silver Artsmark award for our work in music and dance alongside NAACE, the award for schools with good use of technology to support teaching, learning and school administration. Our pupils regularly represent the school in sports tournaments and have been both girls and boys Barnsley Schools Football Champions.

Parents of prospective pupils are welcome to visit the school; please ring our reception for an appointment. Also have a look at our school website!
Vision Statement
Developing confident, happy, self-motivated learners who enjoy learning and see it as a life long adventure.

Aims for Pupils
Hoyland Common Primary School promotes high achievement and learning for life by working with children to:

- develop a caring attitude with high self esteem - respecting themselves, others and their environment
- develop enquiring minds and a spirit of curiosity
- achieve the highest standards possible in all areas of the curriculum regardless of age, sex, needs and ability
- be able to work independently and collaboratively
- develop values such as communication, commitment and relationships based on mutual respect
Mission for School

We believe that we can help each child to succeed:

• by aiming to achieve our school targets through being flexible and adaptable in the changing technological world
• by providing a broad and challenging curriculum
• by providing an enriching programme of extra-curricular activities, visits and events
• by providing a stimulating learning environment
• by offering a rich, varied and up to date range of learning resources
• through innovative teaching and an investigative approach to learning
• by providing an ethos of support, challenge and encouragement to succeed
• through learning partnerships between school, home, the local community and the wider world

We demonstrate our commitment to working as a learning community by:

• being an organisation which facilitates the learning of all its members and continually transforms itself
• promoting effective teamwork, with a balance between group decisions and decisive leadership towards common goals
• striving for continuous improvement in all that we do
• Hoyland Common Primary School being a learning centre of excellence for all, regardless of age, sex, creed, role/needs and ability
Hoyland Common Primary School is part of Hoyland Common Academy Trust, a multi academy trust.

Our ultimate aim is to ensure we drive educational standards through the provision of outstanding teaching, leadership and learning for all.

We believe it is important for Academies to retain and promote their individual identity and we endorse earned autonomy across the Trust. Our leaders focus on pupil progress and attainment, and regularly share knowledge, insight and experience. We believe passionately in the power of collaborative working and actively promote school-to-school support.

Our pupils are at the heart of everything we do and we strive to inspire learners and change lives as a result our exceptional educational provision.

The School is also a designated lead in Tykes Teaching School Alliance.

The alliance works together to support a sector led system of school improvement.

Tykes Teaching School will endeavour to continue to help support and lead a sector led system of school improvement with a view to ensure that the children of Barnsley and beyond receive a world-class education.
Pupils’ attitudes to learning are outstanding.

Attitudes to learning are outstanding because pupils are enthused and engaged in their learning. Pupils’ attitudes towards their own learning are extremely positive and they continuously challenge themselves to progress and attain well. They support themselves and others through:

- A pro-active school council
- Effectively collaborating with their peers
- Showing respect to each other, adults and the school and local community
- A considered approach to the needs of others
- Positively challenging each other within a safe and supportive environment
- Pupils take responsibility for their own behaviour, and that of others, both in the classroom and outside school
Special Educational Needs

In order to fulfil our responsibility to provide a broad and balanced curriculum for all pupils, staff at Hoyland Common Primary School aim to give every pupil the opportunity to experience success in learning and to achieve their maximum potential through a flexible, personalised programme. When planning, all staff have high expectations and provide opportunities for all pupils to achieve their full potential. Staff at Hoyland Common Primary School value pupils of different abilities and support inclusion. Within the school, staff and pupils will be constantly involved in the best ways to support all pupils’ needs.

Within each class, teaching and learning styles and organisation will be flexible to ensure effective learning. Grouping to support children with Special Educational Needs as well as children who are underachieving will be part of this process.

We are committed to meeting the needs of children who experience barriers to their learning, which may relate to inherent difficulties (such as sensory or physical impairment), or may relate to factors in their environment, including the learning environment they experience in school and/or at home. Our dedicated Vulnerable Pupils’ Team and Learning Mentor work with a variety of external agencies to provide a network of support to pupils and their families. The school SEN policy outlines our provision and support in full.
Residential Visits

Our programme of residential visits gives children as young as Year 3 the opportunity to spend time away from home and school in a new environment, and to participate in adventurous activities in a safe and controlled way. We find that these visits have a dramatic effect on a child’s maturity and sense of self-esteem, as well as building previously-unknown talents. School staff are always on site 24 hours a day. Centres we have visited recently include Thornbridge, Bakewell and Kingswood, Staffordshire.

Our Extra-Curricular Activities and Sports

The school runs several successful clubs and activities at lunchtimes and after school. These include choir, drama, netball, football, rugby and cricket clubs. The clubs are operated by the staff, professional coaches or by Barnsley’s Performing Arts and Drama Service. We have recently used coaches from Rugby League clubs, and Yorkshire County Cricket Club. The clubs are opened up to as many children as possible, within certain limits owing to the number of adults present and the suitability of the activity for different age groups. The school produces many talented performers in the arts and sport, and these activities and successes are given a high profile within the school and the wider community.
Talking to you

The school keeps parents informed of the child’s progress through annual school reports, two target sheets and two parents evenings (in the Autumn and Spring terms). There are parents’ meetings to discuss transition and SATS tests, and there may be additional communication in certain other circumstances.

The school website is updated regularly
www.hoylandcommonprimary.co.uk
What parents say:
“Hoyland Common School has a very friendly and welcoming atmosphere”
“It’s a very caring, forward thinking and modern school”
“Hoyland Common School is a very happy, safe school. We are extremely pleased with our child’s progress”

What the children say:
“I am really proud to be part of HCPS”
*Tom Helm - Year 6*

“The teachers and staff listen to you and make things fun”
*Lucy Whitmore - Year 5*

“You can choose to go to lots of after school clubs”
*Elise Shepherd - Year 4*
“Developing happy, positive, self-motivated pupils, who enjoy learning and see it as a life-long adventure.”