



# Hoyland Common Primary School Home/School Agreement 2019/2020

Name:

Year:

Class:

## SCHOOL RULES!

Be proud of who you are, our school and our community.

---

Approach your learning with a curious and enquiring attitude.

Always show respect to yourself, each other and your surroundings.

**Move around school sensibly.**

---

**Show resilience and always try your best when working both individually and collaboratively.**

---

Have good manners and be polite and caring to everyone – treat others as you would wish to be treated.

**DEVELOPED BY HCPS  
SCHOOL COUNCIL 2015**

### Our Ethos

The school has a strong caring ethos shared by all its stakeholders and has a vision of ‘developing confident, happy, self motivated learners who enjoy learning and see it as a life long adventure’.

We listen carefully to what our pupils tell us and act on their views and recommendations. We feel strongly that "pupil voice" will enable us to understand our school better and make it a great place to learn. All children are involved in their learning and know how they learn best and what they need to do to improve and achieve further.

We deliver a curriculum that is designed to engage learners, develop independence and resilience and also encourage team work and co-operation, but also having a focus on fun and enjoyment, using creative and interesting ways to ensure pupils are thoroughly engaged in their learning.

We have high expectations of our learners and support all pupils to achieve their potential no matter where their starting points are or what their ability is. We expect all pupils to try hard and do their best.

This can all be achieved by working in partnership with parents and we encourage parents to play an active part in their child's education. We appreciate all communication and feedback from parents and are always looking for ways to move the school forward.

PUPILS WILL...	PARENTS WILL...	SCHOOL WILL...
<b>Teaching and Learning—Pupils deserve the highest possible standard and support to help them learn:</b>		
<ul style="list-style-type: none"> <li>Come to school Ready to learn and fully equipped.</li> <li>Work hard and challenge themselves in lessons.</li> <li>Demonstrate resilience (sticking at it!) when learning is tough.</li> </ul>	<ul style="list-style-type: none"> <li>Take an interest and become involved in what their child is learning.</li> <li>Praise the child for effort, good work and achievements.</li> <li>Ensure that their child is thoroughly rested and nourished ready to face the challenges of the demanding school day.</li> </ul>	<ul style="list-style-type: none"> <li>Provide a creative curriculum which challenges and motivates pupils.</li> <li>Set challenging targets for all pupils in English and maths.</li> <li>Tell parents about the work their child is doing.</li> <li>Support pupils to learn in a way that meets their needs.</li> </ul>

PUPILS WILL...	PARENTS WILL...	SCHOOL WILL...
<b>Attendance—Pupils have a right to education and parents have a legal responsibility to make sure that children attend:</b>		
<ul style="list-style-type: none"> <li>Attend school and arrive on time.</li> <li>Wear school uniform.</li> <li>Bring PE Kit every day.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that their child attends on time.</li> <li>Inform the school as soon as possible about any absence and the reason for it.</li> <li>Avoid taking holidays in term time</li> <li>Ensure that pupils wear the HCPS uniform and PE Kit.</li> </ul>	<ul style="list-style-type: none"> <li>Keep a detailed record of your child's attendance.</li> <li>Recognise and reward good attendance.</li> <li>Contact parents or carers on the first day of absence.</li> </ul>
<b>Behaviour and discipline—Pupils learn best in an orderly environment where everyone knows what is expected of them:</b>		
<ul style="list-style-type: none"> <li>Follow the HCPS rules and demonstrate a positive attitude to learning.</li> <li>Show respect to all peers and staff.</li> </ul>	<ul style="list-style-type: none"> <li>Give praise at home for good behaviour at school.</li> <li>Work with the school to find solutions in cases of unacceptable behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Have positive behaviour systems that create a safe and caring environment for everyone.</li> <li>Make sure that all staff, pupils and parents know what behaviour is expected.</li> <li>Take appropriate action when needed when behaviour is not of an expected standard.</li> </ul>
<b>Homework—Learning at home has an important role to play in helping pupils achieve:</b>		
<ul style="list-style-type: none"> <li>Do homework and take it back to school on time.</li> <li>Read daily and get their reading logs signed.</li> <li>Look after and use their homework diary (KS2 only)</li> <li>Learn their times tables.</li> </ul>	<ul style="list-style-type: none"> <li>Offer help and support with learning at home.</li> <li>Ensure their child reads daily and sign their reading log.</li> <li>Make sure that materials borrowed from school are returned.</li> <li>Read and sign the child's homework diary every week (KS2)</li> </ul>	<ul style="list-style-type: none"> <li>Keep parents informed about our arrangements for homework and consult them if any changes are planned.</li> <li>Provide suitable material and advice on homework and how to help with reading, spelling and maths.</li> </ul>
<b>Communication—Good communication between home and school is essential to make sure that they get the support they need:</b>		
<ul style="list-style-type: none"> <li>Take home letters, notes and reports from school and give them to parents or carers.</li> <li>Talk with parents or carers about what they do in school.</li> </ul>	<ul style="list-style-type: none"> <li>Tell school which might affect their child's work or behaviour.</li> <li>Attend parents evenings and talk with teachers about their child's progress.</li> <li>Raise concerns directly and promptly with the school.</li> </ul>	<ul style="list-style-type: none"> <li>Make sure that parents have detailed knowledge of their child's progress and behaviour.</li> <li>Set targets for your child and arrange for parents to discuss their child's progress.</li> <li>Listen to concerns and do our best to help.</li> </ul>

Signed  
(Pupil): \_\_\_\_\_

Signed:  
(Parent) \_\_\_\_\_

Signed: