



Name		Class of	
Science: Transition			
Statements	3	5	8
Attainment	Transition Emerging	Transition Developing	Transition Secure

Transition Statements
Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
Can talk about some of the things they have observed such as plants, animals, natural and found objects.
Talks about why things happen and how things work.
Developing an understanding of growth, decay and changes over time.
Shows care and concern for living things and the environment
Looks closely at similarities, differences, patterns and change.
Children know about similarities and differences in relation to places, objects, materials and living things.
They talk about the features of their own immediate environment and how environments might vary from one another.
They make observations of animals and plants and explain why some things occur, and talk about changes.