



Name		Class of	
Writing: Planning & Assessment Transition			
Statements	7-15	16-18	19-21
Attainment	Transition Emerging	Transition Developing	Transition Secure
Some statements have been highlighted- Orange- ELG criteria and Yellow- exceeding.			

Transition Writing- 23statements and 5 KPIs		Which pieces of writing/date can the evidence be found?		
1	Will attempt to mark make independently.			
2	Knows that print has meaning.			
3	Can show some control in mark making.			
4	Can produce some recognisable letters.			
5	Will attempt to 'write' things, including own name, using random letters.			
6	Can differentiate between different letters and numbers to 10.			
7	Shows some awareness of sequencing letters. Represents some sounds correctly in sequence.			
8	Can write own name accurately.			
9	Can ascribe meaning to own mark making ('reads' what has been 'written').			
10	Know that English is read and written from left to right, top to bottom.			
11	Can hold and use a pencil accurately using a standard grip.			
12	Can write single letters or groups of letters which have meaning e.g. cvc words.			
13	Attempts to write a short sentence/simple statement in meaningful contexts using taught phonics knowledge e.g. I built a snowman.			
14	Can say what they want to write, speaking in clearly defined statements or sentences.			
15	Can use phonic knowledge to write words in ways which match their spoken sounds.			
16	Can write some irregular common words.			
17	Can write simple sentences which can be read by themselves and others.			
18	Can spell some words correctly and others are phonetically plausible.			
19	Can write simple statements that can be read and that make sense, although letter shapes and spelling may not be accurate.			
20	Can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.			
21	Uses the key features of narrative in own writing.			