Name		Class of	
Writing: Planning & Assessment Y1			
Statements	7-10	11-16	17-19
Attainment	**Year 1 Emerging**	**Year 1 Developing**	**Year 1 Secure**

	Y1 Writing- 19 statements and 6KPIs	Which pieces of writing/date can the evidence be found?		
1	Can show some control over letter size, shape and orientation in writing.			
2	Can spell CVC words (consonant, vowel, consonant e.g. sit / bag / cat) usually correctly.			
3	**Can say what writing says and means.**			
4	**Can produce own ideas for writing.**			
5	Can show some control over word order producing logical statements.			
6	Always leaves spaces between words.			
7	Can use logical phonic strategies when trying to spell unknown words in more than three statements.			
8	**Writes simple regular words, some spelt correctly.**			
9	Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language / must not be a retell).			
10	Begins to show awareness of how full stops are used in writing. (May be in the wrong places or only one, final full stop.)			
11	Can use simple adjectives to add detail (e.g. the red flower).			
12	**2 examples of simple conjunctions (and, but, so, because etc.) to join 2 simple sentences, thoughts, ideas etc.**			
13	Can use appropriate vocabulary, (should be coherent) in more than three statements.			
14	Can spell most common words correctly (most R / Y1 High Frequency words and the words on Year 1 list in the N.C. Appendix 1).			
15	**Can make recognisable attempts at spelling words not known, (almost all decodable without the child's help).**			
16	**Can usually use a capital letter and full stop to punctuate sentences.**			
17	Use simple adverbials to add detail (e.g. in the car)			
18	Can communicate ideas and meaning confidently in a series of sentences (may not be accurate, but mainly flows as it has lost the list like form typical of some early writing, at least a side of A4 in length.			
19	Can begin to use a question mark or exclamation mark to punctuate sentences.			