Name		Class of	
SPaG: Planning & Assessment Y5			
Statements	4	7	11, **including all bold KPIs**
Attainment	**Year 5 Emerging**	**Year 5 Developing**	**Year 5 Secure**
For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas as possible. *Ensure you have identified and dated where children have achieved each statement in the boxes below.*			

Y5 SPaG		**Date when statement has been achieved.**		
Transcription – Spelling	Use further prefixes and suffixes and understand the guidance for adding them.			
	Spell some words with 'silent' letters*[for example, knight, psalm, solemn].*			
	Continue to distinguish between homophones and other words which are often confused.			
	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1 (Year 6).			
	Use dictionaries to check the spelling and meaning of words.			
	Use the first three of four letters of a word to check spelling, meaning or both of these in a dictionary.			
	Use a thesaurus.			
Vocabulary, Grammar and Punctuation	*Develop their understanding of the concepts set out in English Appendix 2 (Year5) by:*			
Word	**Converting nouns or adjectives into verbs using suffixes***(eg, -ate; -ise, -ify).*			
	Verb prefixes*(eg, dis-, de-, mis-, over- and re-).*			
Sentence	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.			
	Indicating degrees of possibility using adverbs*(eg, perhaps, surely)***or modal verbs***(eg, might, should, will, must).*			
	Using expanded noun phrases to convey complicated information concisely.			
Text	**Devices to build cohesion within a paragraph***(eg, then, after that, this, firstly)*			
	Linking ideas across paragraphs using adverbials of time*(eg, later),*place*(eg, nearby)*and number*(eg, secondly).*			
Punctuation	Brackets, dashes or commas to indicate parenthesis.			
	Use of commas to clarify meaning or avoid ambiguity.			
Terminology for pupils	Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading*(modal verb, relative pronoun, relative clause, parenthesis, bracket, dash cohesion, ambiguity).*			