

PHILOSOPHY FOR CHILDREN

Philosophy for Children, or P4C, is an approach to learning and teaching which enhances children's thinking and communication skills, boosts their self-esteem, and improves their academic attainment.

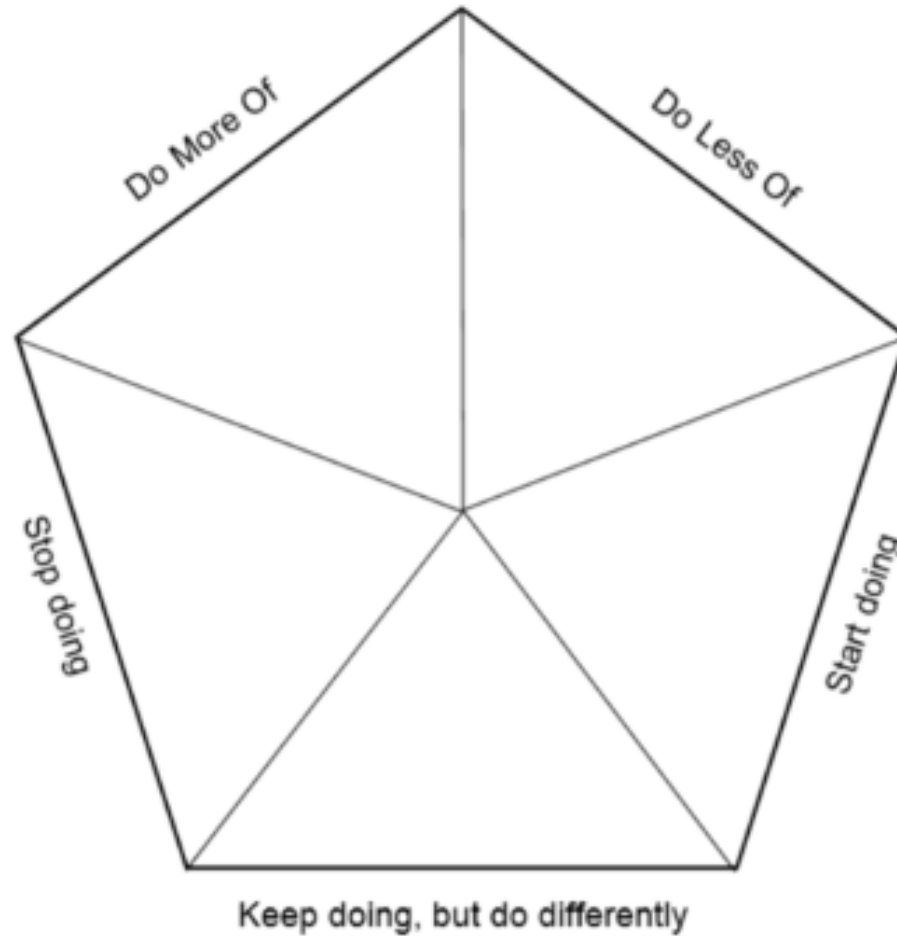
...WHAT IS IT AGAIN?

- In P4C, a stimulus, such as a story, video clip or image, is shared with a group of children. The children are encouraged by a facilitator, such as a teacher, to come up with the kind of big, engaging philosophical questions about the stimulus which are at the heart of P4C.
- Give out folders

RATIONALE

- “P4C aims to help children become more thoughtful, more reflective, considerate and reasonable individuals.”
- Positive impacts on oracy and giving children equipment needed to disagree and hold discussions
- An approach which impacts positively on children’s social and emotional, as well as intellectual development.
- A [2015 Education Endowment Foundation \(EEF\) Efficacy Trial](#) carried out by Durham University into P4C showed that:
 - P4C has the biggest positive impact on disadvantaged children (those eligible for free school meals). These children made 4 months' additional progress in reading, 3 months' additional progress in maths and 2 months' additional progress in writing.
 - Overall, Key Stage Two pupils taking part in the trial made two additional months' progress in reading and maths
 - Teachers and pupils reported that P4C had a positive influence on wider outcomes such as pupils’ confidence to speak, listening skills, and self-esteem

PAIR SHARE: HOW HAS P4C GONE FOR YOUR YEAR GROUP SO FAR?



TYPICAL SESSION

- Circle
- Tambourine game
- Think – Unusual questions that make you think..
 - What makes you, you?
 - What will happen at the end of the world?
 - Is it ever possible to learn nothing?
 - What is true happiness?
- Introduction of Stimuli
- Time to think
- Time to talk
- Questions
- Use of matrix (if appropriate)
- Vote on question to explore
- Debate/ explore the question

STIMULI



CHALLENGE: BLACK HISTORY MONTH

- Each year group will be given an iconic person to focus on in your P4C sessions.
- Once you have opened your envelope, consider how you could use a stimuli to introduce this person to your class.
- How will you prompt effective questioning?
- How will your children create their own questions?

TIME TO PLAN

FEEDBACK