

Evidencing the Impact of the Primary PE and Sport Premium

Hoyland Common Primary School 2023-24



Commissioned by
Department for Education

Created by



At Hoyland Common primary we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Appointment of Sport Leader to coordinate the teaching of sports across school and ensure that there is a consistent and rigorous approach to the teaching of the HCPS PE curriculum. - Whole School Sports Day was hosted in-house in July 2023. - HCPS was successful in achieving a Gold School Games Award in recognition of the opportunities we provide children to participate in Sport within the community and competitions. - Worked with Sport England as part of the pilot project to identify the gender sports gap and how to address this. - Y4 and Y6 residential have taken place for the first time since COVID, with 117 pupils engaging within outdoor adventurous activities. 	<ul style="list-style-type: none"> - Further opportunities for residential activities to enhance pupils' access to outdoor adventurous activities. - Continue to participate in Inter sporting events, forming links across trust to further develop opportunities to partake in competitive sports. - Develop the capacity for more Intra sporting competitions as 'Houses' outside of the annual sports day. - Increase the number of pupils attending extra-curricular activities for sport. - Increase the number of pupils participating in sports activities during breaktimes and lunchtimes. - Engage Y4 pupils in attending swimming lessons as part of their core-curriculum offer.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023-24		Total fund allocated: £19,460		Date Updated: 04.09.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 11%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:	
<p>Boosting participation in competitive sports within the school, positively influencing students' physical activity and teamwork.</p> <p>Sharing effective teaching methods with the staff to enhance students' learning experiences.</p> <p>Providing daily opportunities for pupils to participate in sports activities (during lunchtimes) facilitated by the sports leader.</p> <p>Enabling students to explore a diverse array of extracurricular activities beyond the standard curriculum. These opportunities are made possible by varied, well-organised after-school clubs overseen by the school's sports coordinator.</p> <p>Participating in low-cost extracurricular sports events that are inclusive for all students, especially children from disadvantaged backgrounds.</p>	<ul style="list-style-type: none"> - Identify interest: conduct a survey to gauge students interests in various sports and activities. - Student ambassadors: Identify pupils who will encourage sports participation through the role of sports leaders. - After school clubs: Sports Leader to deliver weekly after school clubs of different sports each term. - External providers: Coordination of specialists to deliver after school sporting clubs. - Lunchtime Clubs: Organised activities led by Sports Leaders (children) and Sport Leader (staff) during lunch times. - Wider Community: Engage within the local sports pyramid and Primary School Games Coordinator to provide opportunities for participation in wider sports (Inter & Intra). - Tracking: Sports coordinator to create clear tracking system in place to monitor which children are accessing additional sporting activities. 	<p>Hire qualified sports coaches to work with teachers to enhance or extend current opportunities</p> <p>£2000</p>	<p>High quality teaching of PE will be delivered following CPD given from sport coordinator.</p> <p>Record to be kept of children who participate in competitive sports (inter and intra school events).</p> <p>Clear tracking system in place to show activities that children partake in during school and after school.</p> <p>More children will have the opportunity to access a range of sports (some of those not required of the current NC) through internal and external opportunities.</p> <p>Strong links will be forged with local schools in the community to increase participation in competitive sports.</p> <p>Record to be kept of % of PP children able to access additional activities.</p>	<p>This year a range of after school clubs were provided across all key stages on a termly basis and pupils who had not previously signed up were prioritised ensuring maximum participation for all.</p> <p>The local sports cluster across schools has been led strongly this year and HCPS have engaged in weekly tournaments.</p> <p>Sports coordinator has closely tracked engagement in inter and intra sports activities showing that all pupils across all year groups have engaged widely in a range of activities, including those from disadvantaged backgrounds.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> - Ensure strong continued partnership with local schools. - Sports lead to continue to track engagement in sport using spreadsheet across school. 	

				- Develop opportunities for sports participation during break-times and lunchtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3000	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for pupils to spectate professional sports as part of the HCPS Offer. Children to be able to understand the rules and character of competitive sports.</p> <p>Children to participate in inspiring environments outside of school: gymnasium, local clubs, and sports arenas.</p> <p>Enhanced provisions and resources will result in the facilitation of improved teaching & learning for children. This will consequently have a positive influence on the caliber of both intra and inter-school activities that can be effectively executed.</p>	<ul style="list-style-type: none"> - Identify opportunities: Contact local and national Sports Agencies/Clubs to identify opportunities for pupils to spectate a range of different sports. - Local facilities: Organise for children to participate in competitions outside of school premises. - Audit of resources: Identify what equipment and resources are required to support the delivery of a range of sports activities. - Organisation of equipment: Ensure that equipment is organised to support staff in selecting the appropriate resources to teach high quality P.E. 	<p>School Trips £1500</p> <p>Equipment £1500</p>	<p>Pupils would have the opportunity to witness a diverse range of sports, sparking interest in new activities they may not have been exposed to before.</p> <p>Children are exposed to new facilities and settings, promoting adaptability and versatility, interacting with pupils from other schools in a competitive context promotes teamwork and sportsmanship.</p> <p>By identifying what's needed, the Sports Leader can allocate resources effectively, leading to more engaging and comprehensive sports activities.</p>	<p>Pupils continue to have the opportunity to spectate a range of live sporting events.</p> <p>Children participate in a range of sports activities during this and through local pyramid competitions, these can be facilitated in different sports environments.</p> <p>Sports leader audited sports equipment in July 23 in preparation for purchasing.</p> <p>Next Steps: Ensure CPD for staff on teaching of competitive sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,100	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that staff are confident in delivering the range of sport identified on the HCPS Curriculum Cycle, this provides pupils with high quality teaching and learning.</p> <p>Effective curriculum mapping and design supports teachers in delivering high-quality P.E knowledge, children develop knowledge over a unit through progression within lessons.</p> <p>Provide staff with CPD to ensure that they can deliver high quality adventurous activities during KS2 residential, resulting in children get to experience a more diverse range of activities.</p>	<ul style="list-style-type: none"> - Skills Audit: Share P.E long term plan with staff and identify which sports they may require support in teaching. - High quality CPD: CPD delivered by Sports Leader & External coaches to support teachers in delivering sports outside of their knowledge. - Developing knowledge: P.E Lead and Curriculum Lead to develop curriculum units of work which will support teachers in sequencing and delivering lessons with progressive knowledge. - Adventurous Activity CPD: Bespoke specific CPD delivered to staff who will be attending the Y6 Residential, providing them with the skills and knowledge to teach cycling, orienteering and low ropes. 	<p>External CPD providers £2000</p> <p>Thornbridge Outdoors CPD £1000</p> <p>P.E Lead & Curriculum Lead time to develop curriculum plans £2100</p>	<p>A consistent provision of high-quality teaching of a variety of sports leading to greater participation in wider competitive sports and effective inclusive teaching of physical education.</p> <p>High quality delivery of adventurous activities led by school staff rather than external providers, making residential more affordable for pupils and families.</p>	<p>Some staff accessed Thornbridge training in September 2021 and led range of activities during residential, however staffing changes has resulted in this needing to be refreshed.</p> <p>Sports lead developed range of new initiatives last year- Seesaw PE, playtime provision, clubs etc to ensure inclusive and high-quality PE opportunities.</p> <p>Next Steps: Monitor delivery and quality in teaching of PE for all staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2200	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance the safety and self-assurance of children while cycling, whether it's on the road or off-road.</p> <p>Support children to participate in a variety of extracurricular sports, fostering the refinement of skills, especially in competitive disciplines.</p>	<ul style="list-style-type: none"> - Bike-Ability Training: External providers to deliver Bike-Ability CPD to all eligible Y5 pupils (1 week course per class – Level 2). - Balance-Bike Training: External providers to deliver balance bike sessions for Y1 pupils as a prerequisite to Bike-Ability in Y5. - Ramp-Up Training: External 	<p>Bike Ability £2200</p> <p>Bikes</p> <p>Trailer</p>	<p>Increased safety and confidence of children using bicycles both on and off road (bike ability records to be kept).</p> <p>Increased pupils learning to ride a bike following balance bike session in Y1.</p>	<p>Bike ability has taken place in Y1 and Y5 this academic year.</p> <p>Next Steps: Ensure a focus of additional biking support for those pupils who cannot ride a bike. Ensure opportunities for pupils to participate in cycling within the</p>

	<p>providers to deliver training for UKS2 pupils to scooter and cycle safely.</p> <ul style="list-style-type: none"> - HCPS Bike Service – Ensure that all school bikes have been safety serviced and checked over (Halfords Contract). - Bike Trailer – Regular maintenance of bike trailer used to transport bikes. - Transport – Organisation of transport when required to attend competitions which are not held locally (public transport used when possible). 		<p>Increased confidence and safety when using scooters and bikes in the community following ramp-up training.</p> <p>Increased participation in inter-school activities when transport is provided (to be monitored using PE spreadsheet).</p>	<p>school timetable (Y6 AUT1). Schedule the annual Y6 bike-ride.</p>
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
37%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7160	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports to be covered over the year to add breadth to study and to identify children that are gifted in significant areas.</p> <p>Children at both KS1 and KS2 will have the opportunity to take part in competitive sports.</p> <p>Children to be able to experience sport out of the usual school environment.</p>	<ul style="list-style-type: none"> - Sports Pyramid & Sports Games engagement: Engage within the local sports pyramid and Primary School Games Coordinator to provide opportunities for participation in wider sports (Inter & Intra). - After school clubs: Sports Leader to deliver weekly after school clubs of different sports each term. - Transport – Organisation of transport when required to attend competitions which are not held locally (public transport used when possible). 	<p>Sports Day £600 Clubs £800 PE Coordinator £3260 Transport £2500</p>	<p>-Develop links with other schools in the local area and across trust to organize fixtures and increase possible participation in sports.</p> <ul style="list-style-type: none"> - An increased number of children will participate in competitive sports. - A wider range of competitive sports to be covered across the year through enhanced long term curriculum mapping. 	<p>Sports coordinator has taken a strategic approach to the tracking of participation in sport over the course of the year. This has allowed all pupils to be given an opportunity to take part in additional sporting opportunities.</p> <p>Children who are gifted in a particular sport have been selected to compete.</p> <p>Next Steps: Sports leader to identify and book events for next academic year. Sports leader to ensure that where possible, events are attended during the teaching of</p>

				that sport.
--	--	--	--	-------------