

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19460**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Active travel**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **8360**

How much funding has been spent on extra-curricular opportunities? **3500**

How much funding has been spent on sports competitions? **600**

How much funding has been spent on active travel? **2500**

How much funding has been spent on equipment and resources? **1500**

How much funding has been spent on school sports days? **600**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Supporting participation in extra-curricular opportunities or competitions**

special educational needs and disabilities (SEND) or long-term medical conditions?

Other: **Our school has utilised PE sports premium funding to enhance SEND pupils' participation in sports. We've supported their involvement in local triad SEND competitions, offering targeted teaching and adapted transport.**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Youth leadership and volunteering opportunities**

Other: **We have provided free access to clubs for disadvantaged pupils. Disadvantaged pupils have been targeted to attend sporting events representing the school in inter-school competitions. We have delivered girls only sports clubs to raise attendance.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending increased pupil PE and sport activity levels?	We have delivered a diverse range of sport related after school clubs, ensuring opportunities for all year groups and targeting specific pupils to attend. Involvement in inter-school and intra-school competitions.
How has your school's spending increased school sport participation?	Involvement in inter-school and intra-school competitions. Increased participation in after school clubs.
How has your school's spending increased pupil participation in extra-curricular activities?	Free opportunities for targeted pupil participation of disadvantaged pupils has resulted in increased participation. Increased offer for extra-curricular clubs has resulted in more pupils involved and attending a diverse range of sports.
How has your school's spending increased staff training and continued professional development (CPD)?	Directed CPD for the sports leader has resulted in increased quality of teaching and learning. A wider, more diverse range of sports are taught as part of P.E lessons and after school clubs as a result of attending CPD.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Following CPD, teachers feel more equipped to deliver sports related after school clubs. Increased confidence in teaching a range of sports has resulted in a wider offer for extra-curricular clubs and facilitating sports competitions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Invest in staff professional development, creating a skilled workforce.
Develop a comprehensive, progressive PE curriculum.
Purchase durable equipment with a maintenance plan.
Establish long-term community partnerships.
Implement student leadership programmes.
Embed daily physical activity into school routines.
Regularly monitor and evaluate initiatives.
Gradually integrate successful programmes into the main school budget.
Create policies prioritising physical activity.
Participate in knowledge-sharing networks with other schools.**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

90

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

90

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

85

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

1 to 2 hours

How long did this form take you to complete?

0 to 30 minutes

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

None
