

# STRATEGIC FOCUS



**VISION:** Nurturing a compassionate community, where individuality, aspirations, and curiosity are celebrated, shaping confident, empathetic learners

## PURPOSE:

Nurturing a compassionate community, where individuality, aspirations, and curiosity are celebrated, shaping confident, empathetic learners

STRATEGIC GOALS

Quality of Education	Behaviours & Attitudes	Personal Development	Leadership & Management
Intent	Intent	Intent	Intent
<p>There will be a school wide culture of basics first through consistent high quality teaching across all subjects ensuring every pupil masters key knowledge and skills as a springboard for deeper learning.</p> <p>Attainment at the end of key phases will continue to improve and be inline with National with an increase in the percentage of pupils achieving greater depth standard.</p> <p>All pupils have access to high quality teaching which positively impacts on progress and attainment for all groups of pupils.</p> <p>Improved outcomes across school in writing for all groups of pupils.</p>	<p>A culture of high expectations embed across school influences positive behaviours and ensures a happy and safe environment.</p> <p>All pupils, especially disadvantaged, are supported to be punctual and attend school regularly; this impacts improvements in attendance figures and reduction of PA through effective monitoring and support strategies.</p> <p>Parent contributions and views are valued. There are strong home-school partnerships in place which support learning and progress.</p>	<p>Robust pastoral support and intervention ensures pupils are supported to engage with learning; there is a strong emphasis on behaviours for learning.</p> <p>Pupils are provided with rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer and this is sustainable and affordable.</p> <p>To develop a whole-school approach to Oracy that enhances students' verbal communication skills, critical thinking, and confidence across all subject areas, leading to improved academic outcomes and personal development by July 2025.</p>	<p>Maintain a highly effective and consistent approach to senior leadership which builds capacity across school.</p> <p>Strong subject leadership results in high quality T&amp;L of all subjects and ensures rapid school improvement with a focus on the culture of "basics first".</p> <p>Key outcomes continue to be strong and above National figures with progress rates improving and an increased percentage of pupils achieving greater depth standard.</p> <p>Subject leaders to raise the profile of oracy and drive oracy in all subjects.</p>

DRIVERS

CPD	Consistent High Quality Phonics approach	ECT Support	Policy	Pastoral Support	Systems and processes	PD Curriculum	Enrichment	Community Links	Leadership Networks	Strategic documents	Raising standards and outcomes
GPS	GDS culture	Basics First	Strategic Action Plans	Parental Engagement	CPD	PD offer	SEMH Intervention	Support of external agencies	Inclusion	Early Careers Framework	CPD
Curriculum Design	SEND Adaptations	Interventions	Rewards and Incentives	Monitoring and Analysis	Support of external agencies	CPD	Pupil Voice	Wider opportunities	Governance	Monitoring & Accountability	

BEHAVIOURS

Kindness	Aspirations	<b>Core Values</b>	Individuality	Curiosity
High Expectations & Responsibility	Independence	<b>Character in the Classroom</b>	High Aspirations	Growth Mindset
Democracy	Rule of Law	<b>British Values</b>	Individual Liberty	Mutual Respect and Tolerance